1.	Name of program: Aggression Replacement Training
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? Yes No a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
	a. Name: <u>Provider of each program</u>
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
10.	
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? Say San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Automotive Technology
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?     Court Order     Needs Assessment     Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administravtively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
).	
	<ul> <li>a. Name: <u>Provider of each program</u></li> <li>b. Title:</li></ul>
10	
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? <u>Career Readiness and Technical Education</u> (<u>CTE</u>)\_\_\_\_\_
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?We follow County mandates
- - a. Is that person on-site at the facility?

Xes Yes	No No
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1.	Name of program: Cal ID Program
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ Yes No
8.	What is a "successful" completion? Completing determined hours / sessions for the
	program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
_ 0	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Character Counts
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?      Court Order      Needs Assessment      Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\square$ Yes $\square$ No
	a. What are their specific roles? The officers oversee the program

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Conflict Management Program
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements?       Check all that apply.         ☑ Age       ☑ Charge Type/Severity
	Image   Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image     Image   Image   Image
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Active participation
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	. Are officers involved in all or part of the programming? $\Box$ Yes $\Box$ No
	a. What are their specific roles? Officers oversee the program

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: CTE Culinary Arts Academy
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?
	Court Order Needs Assessment
	Needs Assessment       Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
0.	a. Why would a youth be demoted or removed from the program?
	If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$
8.	What is a "successful" completion? Completing determined hours / sessions for the
	program
9.	Who decides success or removal from the EBP?
).	a. Name: <u>Provider of each program</u>
	b. Title:
10	
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: CTE Fire Science
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?     Court Order     Needs Assessment
	Commitment Placement
	What are the eligibility requirements?Check all that apply.AgeCharge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? Xes No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? Yes 🗌 No
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
).	
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\Box$ No
	a. What are their specific roles? Safety & Security

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: CTE Horticulture
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?      Court Order      Needs Assessment      Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$
8.	What is a "successful" completion? Completing determined hours / sessions for the
	program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: CTE Work Readiness
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ Yes No
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
2.	a. Name: <u>Provider of each program</u>
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
10.	a. What are their specific roles?
	a. what are then specific fores:

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Graphic Arts
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements?       Check all that apply.         ☑ Age       ☑ Charge Type/Severity
	Gender   Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program?
	If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Completing determined hours / sessions for the
	program
9.	Who decides success or removal from the EBP?
).	
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: High School Diploma
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?     Court Order     Needs Assessment     Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? San Diego County Office of Education
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: <u>HI-SET Program</u>
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?      Court Order      Needs Assessment      Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\square$ Yes $\square$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$
8.	What is a "successful" completion? Completing determined hours / sessions for the program
0	
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? San Diego County Office of Education
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Introduction to Graphic Design
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?
	Court Order       Needs Assessment
	Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6	
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? <u>If Administratively Removed from camp</u>
	$ = \frac{1}{10000000000000000000000000000000000$
_	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Completing determined hours / sessions for the
	program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
10.	
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

🛛 Yes 🗌 No

- a. If yes, who holds the current contract? Career Technical Education (CTE)
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Life Skills
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?     Court Order     Needs Assessment     Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? Completing determined hours / sessions for the program
0	
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? Say San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Literacy
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements? Check all that apply. $\Box$
	Age   Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? <u>Completing determined hours / sessions for the program</u>
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? San Diego County Office of Education
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: <u>McAlister Coginitive Behavior Intervention-Substance Abuse (CBI-</u> SA)
2.	Is this program evidence based? Xes 🗌 No
3.	If yes, how does your facility determine if a program is evidence based? Research data provided by program provider
4.	What are the participation requirements?   Court Order   Needs Assessment   Commitment Placement   What are the eligibility requirements? Check all that apply.   Age   Gender   Diagnosis   Charge Type/Severity   Behavior   Other:

5.	Do some youth have leadership or authority over other youth in the program?	∐ No
	a. If yes, what control do they have over other youth?	
6.	Removal From Program	
	a. Why would a youth be demoted or removed from the program? If Administravtively Removed from camp	
	o. Are coping skills taught to manage demotion or removal? Xes	] No
7.	Are effective leadership skills taught for youth who are given authority roles with r to other youth in the program? $N/A$ Yes	
8.	What is a "successful" completion? Completing determined hours / sessions for program	r the
9.	Who decides success or removal from the EBP?	
	a. Name: Provider of each program	
	o. Title:	
10.	Are officers involved in all or part of the programming?	<] No
	a. What are their specific roles?	
11.	Who oversees directly the potential for abuse of power?	
	A. Youth are given no power to abuse.	
	b. <u>SPO's &amp; DC oversee if any abuse of power occurs by staff</u>	
12.	is the program contracted out?	] No
	a. If yes, who holds the current contract? <u>McAlister Institute Program</u>	
13.	What are the licensing and credentialing requirements for the individuals who acted the programming? We follow County mandates	ually
14.	Who provides supervision for the delivery and fidelity of the program? Probation oversees delivery of program, Fidelity is not supervised at this time.	
	a. Is that person on-site at the facility? $\square$ Yes	] No

1.	Name of program: McAlister Forward Thinking
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based? Research data provided by program provider
4.	What are the participation requirements?     Court Order     Needs Assessment     Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $Wes \square$ No
8.	What is a "successful" completion? <u>Completing determined hours / sessions for the program</u>
0	
9.	Who decides success or removal from the EBP?
	a. Name: <u>Provider of each program</u>
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? McAlister Institute Program
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Multi-Disciplinary Treatment Team Meeting (MDT)
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based? Research data provided by program provider
4.	What are the participation requirements?     Needs Assessment
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$
8.	What is a "successful" completion? Improvement in coping skills
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\square$ Yes $\square$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Parent/Infant Bonding Visits
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based? Research data
4.	What are the participation requirements?     Needs Assessment
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	$\square$
7	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ $Ves \square$ No
8.	What is a "successful" completion? Ongoing in coping skills
9.	Who decides success or removal from the EBP?
	a. Name: <u>Provider of each program</u>
	b. Title:
10	
10.	
	a. What are their specific roles? Supervision of visit assistance

- 11. Who oversees directly the potential for abuse of power?
  - a. <u>Youth are given no power to abuse.</u>
    b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- 🗌 Yes 🖂 No
- a. If yes, who holds the current contract?\_\_\_\_\_
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Parenting Class
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Court Planet
	Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? <u>If Administratively Removed from camp</u>
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ Yes No
8.	What is a "successful" completion? <u>Active participation</u>
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: <u>Reading Legacies</u>	
2.	Is this program evidence based?	🗌 Yes 🖂 No
3.	If yes, how does your facility determine if a p	rogram is evidence based?
4.	What are the participation requirements? Voluntary on part of youth	
	What are the eligibility requirements? Check	all that apply.
	Age	Charge Type/Severity
	Gender	Behavior
	Diagnosis	── Other:
5.	Do some youth have leadership or authority of a. If yes, what control do they have over oth	over other youth in the program?
6.	Removal From Program	
	a. Why would a youth be demoted or remov If Administratively Removed from camp	ed from the program?
	b. Are coping skills taught to manage demot	ion or removal? Xes 🗌 No
7.	Are effective leadership skills taught for you to other youth in the program? $\underline{N/A}$	th who are given authority roles with regard Yes No
8.	What is a "successful" completion? <u>Active pa</u>	rticipation / sessions for the program

9. Who decides success or removal from the EBP?

	a.	Name: Provider of each program
	b.	Title: Reading Legacies Volunteer/Facilitator
10.	Ar	e officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a.	What are their specific roles?
11.	W	ho oversees directly the potential for abuse of power?
	a.	Officer/ Youth are given no power to abuse.
	b.	SPO's & DC oversee if any abuse of power occurs by staff
12.	Is t	the program contracted out? Xes No
	a.	If yes, who holds the current contract? Family Connections Program
13.	del	hat are the licensing and credentialing requirements for the individuals who actually liver the programming? e follow County mandates
14.		ho provides supervision for the delivery and fidelity of the program?
	a.	Is that person on-site at the facility? $\Box$ Yes $\Box$ No

1.	Name of program: <u>Religious Services</u>
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?
	Court Order       Needs Assessment
	Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program?
	If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal?
7.	Are effective leadership skills taught for youth who are given authority roles with regard
	to other youth in the program? $N/A$ Yes No
8.	What is a "successful" completion? <u>Active participation</u>
0	
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: <u>Running Club</u>	
2.	Is this program evidence based?	🗌 Yes 🔀 No
3.	If yes, how does your facility determine if a program is evidence based?	
4.	What are the participation requirements?      Voluntary on the part of the youth	
	What are the eligibility requirements? Check all that apply.	
	Age Charge Type/Severity	
	Gender Behavior	
	Diagnosis Other:	
5.	Do some youth have leadership or authority over other youth in the progra a. If yes, what control do they have over other youth?	🗌 Yes 🔀 No
6.	Removal From Program	
	a. Why would a youth be demoted or removed from the program? <u>If Administratively Removed from camp</u>	
	b. Are coping skills taught to manage demotion or removal?	Yes 🗌 No
7.	Are effective leadership skills taught for youth who are given authority re to other youth in the program? <u>N/A</u>	oles with regard
8.	What is a "successful" completion? <u>Active participation / sessions for the</u>	program

9. Who decides success or removal from the EBP?

	a.	Name: Provider of each program		
	b.	Title: Dr. Nelson, facility Psychologist		
10.	Ar	re officers involved in all or part of the progra	mming?	Yes 🗌 No
	Me	What are their specific roles? lentor oach	Group Leader	
11.	W	Tho oversees directly the potential for abuse of	power?	
	a.	Officer/Youth are given no power to abuse.		
	b.	SPO's & DC oversee if any abuse of power	occurs by staff	
12.	Is t	the program contracted out?		🗌 Yes 🛛 No
	a.	If yes, who holds the current contract?		
13.	del	That are the licensing and credentialing requies the programming? Accility Psychologist oversees the group		
14.		Tho provides supervision for the delivery and f robation oversees delivery of program, Fidelit		
	a.	Is that person on-site at the facility?		🛛 Yes 🗌 No

1.	Name of program: Social Tolerance Program/ Gang Intervention
2.	Is this program evidence based? $\Box$ Yes $\boxtimes$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?
	Court Order       Needs Assessment
	Needs Assessment       Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program?
	$\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program?
	If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard
	to other youth in the program? $N/A$ $UYes VNO$
8.	What is a "successful" completion? <u>Completing determined hours / sessions for the</u> program
	program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? Say San Diego
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
   We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Special Education
2.	Is this program evidence based? $\square$ Yes $\square$ No
3.	If yes, how does your facility determine if a program is evidence based? Research data
4.	What are the participation requirements?     Court Order     Needs Assessment
	Commitment Placement
	What are the eligibility requirements? Check all that apply
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A$ Yes  Yes
8.	What is a "successful" completion? <u>School attendance</u>
9.	Who decides success or removal from the EBP?
	a. Name: <u>Provider of each program</u>
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
10.	a. What are their specific roles? $\Box$ Tes $\Box$ Tes

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? <u>San Diego County Office of Education Special</u> Education
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

Yes 🗌 No

1.	Name of program: Teen Relationship Violence (TRV)
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Placement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? $\Box$ Yes $\boxtimes$ No
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administratively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
	a. Name: Provider of each program
	b. Title:
10	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
10.	a. What are their specific roles? $\Box$ Tes

- 11. Who oversees directly the potential for abuse of power?
  - a. Youth are given no power to abuse.
  - b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
- 12. Is the program contracted out?

- a. If yes, who holds the current contract? The Center for Community Solutions
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?

1.	Name of program: Thinking for a Change
2.	Is this program evidence based? $\Box$ Yes $\Box$ No
3.	If yes, how does your facility determine if a program is evidence based?
4.	What are the participation requirements?         Court Order         Needs Assessment         Commitment Palcement
	What are the eligibility requirements? Check all that apply.
	Age Charge Type/Severity
	Gender Behavior
	Diagnosis Other:
5.	Do some youth have leadership or authority over other youth in the program? Yes No a. If yes, what control do they have over other youth?
	a. If yes, what control do they have over other youth?
6.	Removal From Program
	a. Why would a youth be demoted or removed from the program? If Administravtively Removed from camp
	b. Are coping skills taught to manage demotion or removal? $\Box$ Yes $\Box$ No
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $\underline{N/A}$ $\Box$ Yes $\Box$ No
8.	What is a "successful" completion? Completing determined hours / sessions for the program
9.	Who decides success or removal from the EBP?
).	
	a. Name: <u>Provider of each program</u>
10	b. Title:
10.	Are officers involved in all or part of the programming? $\Box$ Yes $\boxtimes$ No
	a. What are their specific roles?

- 11. Who oversees directly the potential for abuse of power?
- a. <u>Youth are given no power to abuse.</u>
  b. <u>SPO's & DC oversee if any abuse of power occurs by staff</u>
  12. Is the program contracted out? □ Yes ⊠ No
  - a. If yes, who holds the current contract?
- 13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming? We follow County mandates
- - a. Is that person on-site at the facility?