1.	Name of program: Alateen		
2.	Is this program evidence based? X No		
3.	. If yes, how does your facility determine if a program is evidence based?		
4.	What are the participation requirements?  Participants are affected by someone else's problem drinking  Follow the meeting format One teen volunteers to lead meeting Participants do not "cross talk" (give advice or comment on each other's sharing)  Read and discuss from materials provided Learn/work on the 12 Steps of recovery Participants do not "cross talk" (give advice or comment on each other's sharing)		
	What are the eligibility requirements? Check all that apply. $X$ Age $\square$ Behavior		
	☐ Gender  ☐ Diagnosis  ☐ Charge Type/Severity  X Other: Participants are affected by someone else's problem drinking		
5.	Do some youth have leadership or authority over other youth in the program?  X No		
	a. If yes, what control do they have over other youth?		
6.	Removal From Program		
	a. Why would a youth be demoted or removed from the program?  Disruptive participation behavior for that meeting only  Participant ages out (21+ years old), can attend Al-Anon meetings instead		
	b. Are coping skills taught to manage demotion or removal? X Yes		
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program?		
8.	. What is a "successful" completion? Not applicable		
9.	Who decides success or removal from the EBP?		
	a. Name: N/A		
	b. Title:		
10.	Are officers involved in all or part of the programming? X No		
	a. What are their specific roles?		

11.	Who oversees directly the potential for abuse of power?
	a. Name: Vanessa Kranda
	b. Title:Volunteer Alateen Sponsor
12.	Is the program contracted out? X No
	a. If yes, who holds the current contract?
	What are the licensing and credentialing requirements for the individuals who actually deliver the programming?
	Al-Anon Family Groups does background checks on adult, Al-Anon members who want to volunteer to sponsor Alateen meetings. Requirements are two years of continuous
	membership at Al-Anon meetings, passing the background check, and once a year Al-
	Anon Member In Alateen Service (AMIAS) Training/renewal of certification. This is a
	voluntary service position. For AMIAS'es at Institutions, sponsors also complete the
	GRF/San Diego County background check/pass it, and take the safety training at the GRF
	facility.
14.	Who provides supervision for the delivery and fidelity of the program? Al-Anon Family
	Groups have members who facilitate yearly AMIAS Training. Al-Anon also has District
	Representatives, Regional Representatives, and the World Service Office to review the
	fidelity of the Alateen program.
	a. Is that person on-site at the facility? X No

1.	Name of program: Freedom From Exploitation		
2.	Is this program evidence based?		
3.	If yes, how does your facility determine if a program is evidence based? I am currently doing a group called "Ending The Game" for CSEC and high at-risk girls in juvenile justice. The creators of the curriculum are in the process of getting the curriculum evidence based.		
4.	<ol> <li>What are the participation requirements?</li> <li>Girls who have been exploited as CSEC victims.</li> <li>Girls who are high at-risk of becoming CSEC victims because of gang involvement, chronic runaways, boyfriends who are pimps, family involvement of the sex industry.</li> </ol>		
	What are the eligibility requirements? Check all that apply.		
	☐ Age		
	☐ Gender ☐ Behavior		
	Diagnosis Other:		
5.	Do some youth have leadership or authority over other youth in the program?  ☐ Yes ☒ No  a. If yes, what control do they have over other youth?		
6.	Removal From Program		
	a. Why would a youth be demoted or <u>removed</u> from the program?  This is a confidential group and a safe place for the girls to talk about their issues. If one of the girls talks about another girls issues or past trauma outside of group, this violates the #1 rule of confidentiality, as well as internal conflict within the group, such as fighting and not listening to the facilitator. This has only happened twice in the last 13 years.		
	b. Are coping skills taught to manage demotion or <u>removal</u> ?		
7.	Are effective leadership skills taught for youth who are given authority roles with regard to other youth in the program? $N/A \subseteq N$		
	What is a "successful" completion? Going home and going back to school. Not running away from their placement or their family and not returning to the at-risk lifestyle they became used to.		
8.	Who decides success or <u>removal</u> from the EBP?		
	a. Name: Kathi Hardy after consulting with Tyra Myles, supervisor of GRF		
	b. Title: Founder/Director of Operations – Freedom From Exploitation		

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9.	Are officers involved in all or part of the programming?	☐ Yes ⊠ No
	a. What are their specific roles?	

	10.	Who oversees directly the potential for abuse of power?	
	a.	Name: Tyra Myles	
	b.	Title: Supervisor of GRF	
11.	Is t	the program contracted out?	Yes No
	a.	If yes, who holds the current contract? Freedom From Exploitation, Inc.	
12.	del	hat are the licensing and credentialing requirements for the individuals liver the programming?	Ž
		have been volunteering at GRF for the last 13 years. I am a survivor of the	
		d have 20 years of research experience after exiting my exploitation	
		uined in, researched and utilized EBP with Stephanie Covington, PhI	
		wer curriculum to help the girls who have been victimized. Currently	
	fac	cilitator of the "Ending The Game" curriculum with the Sowers Education	ı Group.
13.	Wł	ho provides supervision for the delivery and fidelity of the program?	
	a.	Is that person on-site at the facility?	Yes No

1.	Name of program: Growing Opportunities Garden Program/CTE Horticul	lture Class
2.	Is this program evidence based?	☐ Yes 🛛 No
3.	If yes, how does your facility determine if a program is evidence based?_	
4.	What are the participation requirements?  GIRLS HUST be FAI program	
	What are the eligibility requirements? Check all  Age  Charge Type/Sev	that apply.
	Gender (female) Behavior	
	Diagnosis Other: WST k	e ful program
5.	Do some youth have leadership or authority over other youth in the progr	am? □ Yes 🔀 No
	a. If yes, what control do they have over other youth?	
6.	Removal From Program	
	a. Why would a youth be demoted or removed from the program?  Inapprepriate behavior with another girl	
	b. Are coping skills taught to manage demotion or removal?	Yes No
7.	Are effective leadership skills taught for youth who are given authority to other youth in the program?	roles with regard Yes No
8.	What is a "successful" completion? 6 weeks on the active lipaterpants, at least 2 hrs. per week in the gard	st of program
9.	Who decides success or removal from the EBP?	
	a. Name: NA	
	b. Title:	
10	. Are officers involved in all or part of the programming?	Yes No
	a. What are their specific roles?	/

11. W	11. Who oversees directly the potential for abuse of power?			
a.	Name: Tyra Myles	Deborah Radenko		
	Title: SPO	SRPO		
12. Is	the program contracted out?	☐ Yes ☑ No		
a.	If yes, who holds the current contract?_			
13. What are the licensing and credentialing requirements for the individuals who actually deliver the programming?  VIP ( Volunteer in Robation )  Saw Drego Master (surperus				
10.00	ho provides supervision for the delivery Leight Adams - OTE Hadic Is that person on-site at the facility?	and fidelity of the program?		

1.	Name of program: Juvenile Court Book (	Club		
2.	Is this program evidence based?	No		
3.	If yes, how does your facility determine if a program is evidence based? teachers do grade level and reading testing, JCBC does not			
4.	What are the participation requirement participate	ts? All students in good standing are able to		
	What are the eligibility requirements? Cl	heck all that apply. Charge Type/Severity		
	Gender	Behavior		
	Diagnosis	Other:All students are eligible		
5.	Do some youth have leadership or author  a. If yes, what control do they have over	ity over other youth in the program?  No		
6.	Removal From Program			
	a. Why would a youth be demoted or removed from the program?  Removal from the program is the responsibility of the Probation Department and the teaching staff. To my knowledge no student has ever been removed from the program.			
	b. Are coping skills taught to manage de	emotion or removal? No		
7.	Are effective leadership skills taught for youth who are given authority roles with regato other youth in the program?			
8.	8. What is a "successful" completion? A student completes the program when released Girls' Rehab			
9.	Who decides success or removal from the	EBP?		
	a. Name:			
	b. Title:			

10. Are officers involved in all or part of the programming?

Yes No

a. What are their specific roles?

We work closely with teachers, Probation staff and the San Diego Office of Education to deliver our program to each site and to improve literacy levels and bring additional resources including books and volunteers. See our web site at juvenilecourtbookclub.com and review our reading schedules.

11.	Wł	ho oversees directly the potential for abuse of power?	
	a.	Name:	
	b.	Title:	
12.	Is t	the program contracted out?	Yes No
	a.	If yes, who holds the current contract?	
13.		hat are the licensing and credentialing requirements for the individuals who liver the programming?	actually
14.	Wł	ho provides supervision for the delivery and fidelity of the program?	
	a.	Is that person on-site at the facility?	Yes No